

## Course Selection Conferences Frequently Asked Questions

### 1. Can I bring my 8<sup>th</sup> grade child to his/her course selection conference?

Yes, it is optional. However, it is highly recommended to have your child participate in his/her course selection conference for their first year of high school.

### 2. How many electives does my child need to pick?

Your child should plan on picking up to two electives and list them by priority of his/her preference. Also, plan on having at least up to two alternative electives – just in case, if there is a conflict in his/her freshman course schedule due to space and/or availability of elective offerings.

### 3. What will my child's freshman year course schedule look like?

Your child will have up to at least 4 to 5 core academic classes which will consist of Biology, English, Global Issues, Mathematics (Algebra I or Geometry), and World Language, and as well as, the addition of Physical Education/Health, elective(s), and Techniques of Writing (only reserved for CP English 9) classes.

### 4. What is the format of a high school day?

HMHS school day consists of eight 43-minute periods, along with a 30-minute lunch period. School day begins at 7:57am and ends at 2:45pm. We do not follow a cycle rotation period – currently in place at the elementary/middle schools.

### 5. Where can I access to the Program of Studies?

It is available online in our web site. Once when you get on the high school's main page, **click on *Counseling* tab, click on *Program of Studies* tab, and click on *Program of Studies (2018-2019)*** for view. It will be available for view on January 19, 2018, right after our Program of Studies curriculum evening program on 1/18/18.

### 6. What is a Techniques of Writing class?

Techniques of Writing is a semester based course and is only reserved for students who plan on taking **CP English 9** for their freshman year. Attached is an excerpt from the Program of Studies: *This semester-long course is designed to help students improve their writing and language arts skills, especially the skills of expository writing. To accomplish this, the focus of the course is on the process of writing. As the course is directed to meeting the needs of individual students, grading is based on a student's effort and improvement, as well as on the quality of the student's writing. Students also participate in frequent self-assessment of changes in their writing and their attitudes toward writing.*